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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2011-2012**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | |
| **Grade:** Kinder | | **Shape and Space: Act 2 (References)** | | | | | DrivingSupporting **Discipline-Specific** | | | |
| **Modality**  **Visual**  Kinaesthetic  Auditive | **Style**  Mastery  **Understanding**  Interpersonal  Self-expressive | | | **Intelligences** | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  **Verbal-Linguistic**  Kinaesthetic  **Logical-Mathematical** | Musical  **Interpersonal**  Intrapersonal  Naturalistic | | **Strategies**  Observation  Performance Assessment  x Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  **x**Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:** Follows simple maps with references | | | | | | **Skills:** Observe- Register | | | | |
| **Materials:** Notebook and pencil case | | | | | | **Grouping**  Individual  Pairs  Small group  xHalf group  Whole group | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date: Week 25**  **Feb 27th to March the 2nd** | | | **Time:** 45 min | | |
| **Description** | | | | | | | | | | |
| **Opening:** Open up the discussion by stating the following question: Imagine that I am a little boy/girl and I just got here to school (You can also act it out) and I don’t know how to get to any place. How would you help me get there? Give children some time to sharetheir ideas. Remind the about the wordreferences worked last class by asking the children questions like: Do you remember what a reference is? What do people use them for? Why are they important? Invite children to give some examples of references. | | | | | | | | | | |
| **Main Activity:** Ask children to choose a place. Children will draw on the notebook a simple map using the references they find near that place. | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | |
| **Closing:** Plan another moment where children give their map to another boy or girl for him/her to follow. We suggest you close this activity inviting children to reflect upon their experience with the following questions: How did it go? Good/ bad ask(why),Did you get to the place? and What helped you get to that place? | | | | | | | | | | |